

Kennedy M. Schultz

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Summary

As a passionate educator, researcher, and entrepreneur with more than two decades of experience in PreK through college settings, I seek opportunities to design learning experiences for students, leaders, and organizations. My practice aligns with a progressive vision of education, active and engaging, to ensure a relevant and meaningful experience that honors the diverse needs of all participants. I specialize in integrated curriculum development and professional training that crosses traditional departmental boundaries to foster collaboration among diverse colleagues. With strong skills in organization and communication, I have a successful track record in leadership, training, and research.

Current Roles:

Founder/Principal, KMS Intercultural Education 2020-present

- Conduct assessments of intercultural development for individuals and organizations
- Design and deliver professional learning sessions for school districts on topics such as equity and access, culturally responsive teaching, instructional design, and change leadership
- Certified as a Qualified Administrator in the Intercultural Development Inventory™ and the Intercultural Conflict Survey™

Associate, DiversiPro, Inc. 2021-present

- Conduct intercultural assessment debriefs in English and French for Canadian businesses and organizations

Instructional Coach and Facilitator, BetterLesson 2020-present

- Provide 1:1 coaching to teachers and administrators in K-12 schools nationwide
- Facilitate virtual professional learning sessions for educators and school districts
- Designated as Product Expert for Culturally Responsive Teaching and Systemic Racism workshop series

Past Roles:

Director of Studies, The Park School, Buffalo, NY 2018-2020

- Responsible for PreK-12 curriculum oversight, ensuring scope and sequence throughout all content areas as well as alignment to Park's progressive mission and national benchmarks
- Prioritized integration of diversity, equity, and inclusion practices in curricular development as a member of the school's DEI team
- Responsible for all faculty development, including hiring, conducting observations and evaluations, and designing faculty growth plans to align with curricular and instructional best practices

- Designed, implemented, and curated professional development programming for faculty
- Coordinated regular review of academic program and policies to ensure personalized learning opportunities for all students
- Collaborated with faculty, department coordinators, and community partners to establish new courses and programs. Projects included K-12 data science training and neuroscience education initiatives
- Served as chairperson on Park's Re-Accreditation Steering Committee for NYS AIS re-accreditation

World Language Instructor, The Park School of Buffalo, Buffalo NY

2014-2018

- Created and implemented new Lower School world language program and taught Middle and Upper School language courses
- Developed innovative cross-curricular student-centered projects for language courses that integrated content from math, science, and art
- Created inaugural French home-stay exchange program in collaboration with school partners in Lille, France
- Conducted a two-year study on the cognitive benefits of early second language acquisition resulting in a journal publication

Founder and Director, Explor-A-World LLC, Amherst, NY

2010-2018

- Developed innovative world language curriculum in six languages for young learners that encompassed national learning standards in reading, math, and science as well as authentic cultural resources
- Designed scalable lesson framework and database to facilitate efficient online access of materials
- Created and delivered curriculum implementation training program for educators based on adult-learning theory
- Established focus group of international educators to evaluate program elements and recommend improvements
- Responsible for all business development, marketing, database management, and supervision of staff

French Professor, various institutions as noted below

2000-2011

Assistant Professor, Canisius College, Buffalo, NY

Adjunct Professor, Niagara University, University at Buffalo, and SUNY-Brockport

- Re-designed introductory course curriculum to align with upper level courses
- Co-supervised and trained French teaching assistant
- Created new courses in Francophone Women Writers, Women's Studies, Business French, Francophone Cinema, and Québec Literature
- Developed and taught graduate level courses in Teaching Language at Elementary Level

Education

University of Wisconsin-Madison: <i>Ph.D. in French Literature; Anthropology, Minor</i>	2000
University of Wisconsin-Madison: <i>MA, French Literature</i>	1996
The College of Wooster, Wooster, OH: <i>BA, French and Cultural Area Studies</i>	1991

Grant-writing

Wrote successful grant applications for NYS STEM teacher reimbursement program resulting in over \$150,000 in funding for the Park School 2018-2020

Wrote three successful grant applications to both local and state associations for funding to conduct research on cognitive advantages of early language learning 2016-2017

Wrote successful School Development Grant for the national Alliance Française Federation to expand children's French education program. 2014

Wrote education research segment of successful SBIR Phase I grant from Defense Advanced Research Projects Agency (DARPA) as co-investigator to study neuroplasticity in language learning games for children. 2013

Skills and Competencies

Blackbaud LMS	Google Suite for Education	Atlas Curriculum Mapping System
IXL Reading/Math	Schoology	Seesaw for Schools
Microsoft Office	Fluent in French	Responsive Classroom practices

Licensed as Qualified Administrator for Intercultural Development Inventory™ (licensed Dec. 2020)

Additional training in Diversity, Equity, and Inclusion instruction and leadership practice through the Education Collaborative of WNY Summer Institute (2019) and the Re-Set Schools Institute (2020)

Presentations and Publications

Selected conference presentations and publications; full list available upon request

“FLES and Cognitive Growth: An exploration of science and assessment,” *Language Association Journal*, 67.1 (Spring 2018).

“FLES and the Brain: Do Young Students Gain Cognitive Benefits in FLES?,” presented at the New York State Association of Foreign Language Teachers conference, Niagara Falls, NY Oct. 2017

“Child’s Play: Language learning and technology programs for elementary students,” *Language Magazine: The Journal of Communication and Education*, 12.12 (August 2013): 24-28.

“Weaving Culture and Core Content into FLEX Programs,” *Learning Languages: A Professional Journal of the National Network for Early Language Learning*, 17.2 (Spring 2012): 36-37.

“Computer-Mediated Communication: A User’s Guide to Successful Collaboration,” presented at the American Council on the Teaching of Foreign Languages conference, Denver, CO Nov. 2011

“Building FLES Programming through District and Community Collaboration,” research roundtable presented at the American Council on the Teaching of Foreign Languages conference, Denver, CO Nov. 2011

Community Service and Leadership

Volunteer, FeedMore WNY 2020-present
Meals on Wheels volunteer

Member, New York State Association of Foreign Language Teachers 2017-2019
Served on Strategic Planning Committee

Co-President, Alliance Française of Buffalo 2017-2019
Responsible for coordinating French school, cultural events, budget, and personnel; implemented Festinéma French Youth Film Festival; Board Member since 2012

National Network for Early Language Learners 2011
Co-wrote position statement on the use of language technology for early language learning, serving on advocacy committee